

Sara Katherine Fehr, PhD, CHES

Curriculum Vitae

September 2024

CONTACT INFORMATION

Department of Health Behavior
School of Public Health
Texas A&M University Health Science Center
School of Public Health-A 312
College Station, TX 77843-4243
Office Phone: (979) 436-9774
Email: sarafehr@tamu.edu

EDUCATION

Doctor of Philosophy in Health Education **May 2015**
University of Cincinnati, Cincinnati, OH
Health Promotion and Education
School of Human Services
Title of Dissertation: *The Impact of Relationship and Intrapersonal Factors on Condom Use among College Students.*

Master of Science in Health Education **December 2010**
Texas A&M University, College Station, TX
Division of Health Education
Department of Health and Kinesiology

Bachelor of Science in Health- Community Health Option **May 2009**
Texas A&M University, College Station, TX
Division of Health Education
Department of Health and Kinesiology

PROFESSIONAL INTERESTS

- Women's Health
- Human Sexuality
- Sexual Assault Prevention
- Intimate Partner Violence Prevention
- Trauma-Informed Care

PROFESSIONAL EXPERIENCE

Instructional Associate Professor **Fall 2022-Present**
Texas A&M University Health Science Center, College Station, TX
Department of Health Behavior
School of Public Health

<p>Clinical Assistant Professor Texas A&M University, College Station, TX Division of Health Education Department of Health and Kinesiology</p>	<p>Fall 2017- Spring 2022</p>
<p>Physical Exam Teaching Associate Texas A&M University Health Science Center, College Station, TX Clinical Learning Resource Center</p>	<p>Summer 2019- Present</p>
<p>Visiting Clinical Assistant Professor Texas A&M University, College Station, TX Division of Health Education Department of Health and Kinesiology</p>	<p>Fall 2015- Spring 2017</p>
<p>Graduate Teaching Assistant University of Cincinnati, Cincinnati, OH Health Promotion and Education Program School of Human Services</p>	<p>Fall 2012- Spring 2015</p>
<p>Graduate Assistant Texas A&M University, College Station, TX Division of Health Education Department of Health and Kinesiology</p>	<p>Fall 2009- Fall 2010</p>

CERTIFICATIONS

<p>Mental Health First Aid Certified by the National Council for Behavioral Health to provide initial help to adults experiencing a mental health of substance use challenge</p>	<p>2023-Present</p>
<p>Physical Exam Teaching Associate Certified by the Texas A&M University Health Science Center’s Clinical Learning Resource Center to teach medical students how to perform a head-to-toe physical exam in a small group setting.</p>	<p>2019-Present</p>
<p>Instructional Technology Certificate Certified by Texas A&M University with core course courses: Fundamentals of Teaching, Incorporating Instructional Technologies, and Content Design and Development.</p>	<p>2017</p>
<p>STAND Up Facilitator Certified by Texas A&M University as a STAND Up facilitator trained to educate students, faculty, and staff how to have trauma-informed conversations with survivors of power-based personal violence.</p>	<p>2017- Present</p>
<p>Sexual Assault Survivor Advocate Sexual Assault Resource Center of Brazos Valley Certified by the Texas Office of the Attorney General as a sexual assault survivor advocate trained to accompany survivors to the hospital for evidence exams and answer the 24-hour hotline.</p>	<p>2016- Present</p>

Green Dot Facilitator

2016- Present

Certified by Green Dot etc. as a facilitator to implement the Green Dot etc. persuasive speech, the Green Dot etc. Bystander Training, social marketing, evaluation and action planning in an effort to reduce power-based personal violence on college campuses.

Certified Health Education Specialist (CHES) #18344

2011- Present

TEACHING EXPERIENCE

**Special Notes: F= Face-to-face Instruction, O= Online Instruction*

TEXAS A&M UNIVERSITY- UNDERGRADUATE

COURSE TITLE	Semesters Taught	Avg. Enrollment	Format*
FYEX 101: Hullabaloo U	1	22	F
HLTH 210: Introduction to the Discipline	18	90	F
HLTH 231: Healthy Lifestyles	1	3	O
HLTH 236: Race, Ethnicity and Health	1	90	O
HLTH 334/WGST 334: Women's Health	18	50	F
HLTH 334: Women's Health	4	120	O
HLTH 342: Human Sexuality	11	80	F
HLTH 342: Human Sexuality	7	60	O
HLTH 410: Exercise and Health Programs in the Workplace	1	40	F
HLTH 429: Environmental Health	1	30	O

TEXAS A&M UNIVERSITY- GRADUATE

COURSE TITLE	Semesters Taught	Avg. Enrollment	Format*
HLTH 634: Women's Health	5	10	O

UNIVERSITY OF CINCINNATI- UNDERGRADUATE

COURSE TITLE	Semesters Taught	Avg. Enrollment	Format*
HFL 1091: Lifestyle Health and Fitness	1	30	O
HFL 2001: Social History of Baseball	1	25	O
HPE 1001: Personal Health	1	130	F
HPE 1002: Introduction to Public Health	1	40	F
HPE 1002: Introduction to Public Health	7	60	O
HPE 1003: Introduction to Global Health	4	40	F
HPE 3002: Health Across the Lifespan II: Adult and Aging	2	100	F

HIGH IMPACT TEACHING PRACTICES

TEACHING

Hullabaloo U Instructor

Fall 2021

Texas A&M University

- Prepared and facilitated presentations, class discussions, and activities for first year students.
- Develop a rapport and safe relationships with new students.
- Communicated accurate and timely information to students about academic and student resources.

Women's Health Study Abroad (*approved but canceled due to COVID-19*)

May 2020

Heredia; San Jose, Costa Rica

- Responsible for supervising 20 undergraduate students
- Facilitate cultural immersion experiences
- Lead in-depth discussions on the impact of social determinates on women's health

MEDIA COVERAGE

<https://thebatt.com/life-arts/professor-sara-fehr-champions-womens-health-inspires-students/>

https://issuu.com/thebatt/docs/maroon_life_letters_talk_about_sex

GRADUATE STUDENT ADVISING & MENTORING

CHAIR

MS in Health Education- Texas A&M University

- Taylor Uselton (graduated, August 2019)
- Amanda Montoya (graduated, August 2018)
- Katie Cook (graduated, December 2017)

MEMBER

MArch in Architecture- Texas A&M University

- Gregory Duits August 2023- Present

PhD in Educational Administration- Texas A&M University

- Megan Higginbotham (graduated, December 2022)

PhD in Educational Psychology- Texas A&M University

- Esteffania Lezama (graduated, August 2019)

MS in Educational Administration- Texas A&M University

- Caitlin Farr (graduated, May 2018)

TEACHING PROFESSIONAL DEVELOPMENT: DIVERSITY TRAINING

STRIDE (Strategies and Tactics for Recruiting to Improve Diversity and Excellence) 2020

Presented by Texas A&M University, Dean of Faculties.
College Station, TX.

Practices for Disrupting White Supremacy Culture 2020

Presented by SisterSong Women of Color Reproductive Justice Collective.
Reproductive Justice Primer Summer Institute

Helping Transgender and Gender Diverse Students Succeed at School and at Home 2018

Presented by Dr. Todd Savage, with the Educational Psychology Department,
and the College of Education and Human Development.
College Station, TX.

Diversity and Global Learning 2016

Presented by Texas A&M University, Center for Teaching Excellence
and Public Partnership and Outreach.
College Station, TX.

Aggie Allies Workshop 2015

Presented by Texas A&M University, Division of Student Affairs.
College Station, TX.

TEACHING PROFESSIONAL DEVELOPMENT: PEDAGOGY ENRICHMENT

Keeping it Old School with New Tools: AI and Student-Centered Writing Pedagogy (Hear from Peers) 2024

Presented by Texas A&M University, Center for Teaching Excellence.
College Station, TX.

Managing and Leveraging Emotions in the Teaching and Learning Process 2024

Presented by Texas A&M University, Center for Teaching Excellence.
College Station, TX.

Letting the CAT Out of the Bag: Supporting Learners Using Classroom Assessment Techniques 2023

Presented by Texas A&M University, Center for Teaching Excellence.
College Station, TX.

Can't Say I'm Surprised: Acknowledging the Presence of Emotions in the Classroom 2023

Presented by Texas A&M University, Center for Teaching Excellence.
College Station, TX.

Advancing Democracy Through Community-Engaged Teaching and Learning 2023

Presented by Dr. Michael Kopish of Ohio University and Texas A&M University,
Center for Teaching Excellence.
College Station, TX.

Leveraging Universal Design for Learning	2023
Presented by Texas A&M University, Center for Teaching Excellence. College Station, TX.	
Leveraging Lessons Learned (L3): Best Practices in Engaging and Motivating Students	2021
Presented by Texas A&M University, Center for Teaching Excellence. College Station, TX.	
Rethinking Attendance and Participation in Courses	2021
Presented by Texas A&M University, Center for Teaching Excellence. College Station, TX.	
Managing Challenging Situations and Teaching Controversial Topics	2021
Presented by Texas A&M University, Center for Teaching Excellence. College Station, TX.	
Supporting Student Mental Health to Increase Academic Success	2020
Presented by Texas A&M University, Center for Teaching Excellence. College Station, TX.	
Systems Thinking in Public Health	2020
Presented by Johns Hopkins University as an online course through Coursera. Approximately 15 hours to complete.	
Sexuality Education Cornerstone Seminar	2018
Presented by Planned Parenthood League of Massachusetts, Department of Education and Training. Boston, MA.	
Effective Exam Item Creation	2018
Presented by Texas A&M University, Center for Teaching Excellence. College Station, TX.	
Humanizing Education, Learning, and Leadership On/Offline (HELLO2)	2018
Presented by Texas A&M University, Center for Teaching Excellence. College Station, TX.	
What We Have in Comma: The Trials and Tribulations of Teaching Grammar	2016
Presented by Texas A&M University, University Writing Center. College Station, TX.	
Facilitating Effective Group Work to Maximize Student Engagement	2016
Presented by Texas A&M University, Center for Teaching Excellence. College Station, TX.	
Writing Good Exam Questions	2016
Presented by Texas A&M University, Center for Teaching Excellence. College Station, TX.	

Working with Students with Disabilities 2016
Presented by Texas A&M University, Center for Teaching Excellence.
and Student Disability Services.
College Station, TX.

Leveraging Pop Culture, Multimedia, and Current Events to Engage Students and Promote Learning 2015
Presented by Texas A&M University, Center for Teaching Excellence.
College Station, TX.

Engaging Today's Student 2015
Presented by Texas A&M University, Center for Teaching Excellence.
College Station, TX.

TEACHING PROFESSIONAL DEVELOPMENT: TECHNOLOGY ENRICHMENT

Improving Your Online Courses: Quality Matters 2017
Presented by Texas A&M University, Instructional Technology Services.
College Station, TX.

Technology-enhanced Approaches for Engaging Students in Large Classes 2016
Presented by Texas A&M University, Center for Teaching Excellence.
College Station, TX.

FiT: Feel Free to Use Your Phone in Class: Leveraging Mobile Devices for Teaching and Learning 2015
Presented by Texas A&M University, Center for Teaching Excellence.
College Station, TX.

FiT - 8 Ways to Integrate Technology in Your Teaching 2015
Presented by Texas A&M University, Center for Teaching Excellence,
the College of Liberal Arts, and Instructional Technology Services.
College Station, TX.

HONORS & AWARDS

Fish Camp Namesake 2022
Texas A&M University, College Station, TX.
**Honor given to an individual to name a camp after someone who has contributed to Texas A&M University in a positive way. Fish Camp is an extended 3-day freshman orientation sharing the traditions and values of Texas A&M University and building long-term relationships that embody the Aggie spirit.*

Health Education Teacher of the Year 2021
Department of Health and Kinesiology, Texas A&M University, College Station, TX.
**Award given the health faculty member voted Teacher of the Year by students*

Green Dot: Most Valuable Facilitator 2017
Texas A&M University, College Station TX.
**Awarded to the facilitator who completes the most hours delivering the Green Dot Bystander Intervention programing at Texas A&M University*

RESEARCH AND SCHOLARSHIP

** Indicates current or former student*

REFEREED JOURNAL ARTICLES

- Patterson, M. S., Prochnow, T., *Russell, A. M., & Barry, A. E., & **Fehr, S. K.** (2022). Associations between sexual violence victimization and risky drinking within college women's personal networks. *Violence Against Women, 28*(11), 2603–2623. <https://doi.org/10.1177/10778012221077128>
- *Nelon, J. L., *Spadine, M. N., Patterson, M. S., *Brown, S. E., *Bookout, C. L., *Woods, L. M., & **Fehr, S. K.** (2021). An observational analysis of 'Me Too' narratives from YouTube [Special issue]. *Health Behavior Research, 4*(2). <https://doi.org/10.4148/2572-1836.1088>
- Wilson, K. L., Szucs, L. E., Shipley, M., **Fehr, S. K.**, McNeill, E. B., & Wiley, D. C. (2019). Identifying the inclusion of National Sexuality Education Standards utilizing a systematic analysis of teen dating violence prevention curriculum. *Journal of School Health, 89*(2), 106–114. <https://doi.org/10.1111/josh.12718>
- Shipley, M., *Holden, C.B., McNeill, E.B., **Fehr, S.K.** & Wilson, K.L. (2018). Piecing together behaviors of healthy relationships. *The Health Educator, 50*(1), 24-29.
- Fehr, S.K.**, Vidourek, R.A., King, K.A., & Nabors, L.A. (2018). Relationship factors' impact on condom use among college students. *Sexuality & Culture, 22*(3), 724-739. <https://doi.org/10.1007/s12119-018-9503-9>
- Fehr, S.K.**, Vidourek, R.A., King, K.A., & Nabors, L.A. (2017). Perceived benefits and barriers to condom use among college students. *American Journal of Health Studies, 32*(4), 219-233.
- Rosen, B.L., DiClemente, R., *Shepard, A.L., Wilson, K.L., & **Fehr, S.K.** (2016). Factors associated with school nurses' HPV vaccine attitudes for school-aged youth. *Psychology, Health & Medicine, 22*(5), 535-545. <https://doi.org/10.1080/13548506.2016.1173710>
- Vidourek, R.A., King, K.A., Rosen, B.L., & **Fehr, S.K.** (2015). Using the Health Belief Model to explore females' perceptions of male HPV vaccination. *American Journal of Health Studies, 30*(4), 187-195.
- Merianos, A.L., Rosen, B.L., King, K.A., Vidourek, R.A., & **Fehr, S.K.** (2015). The association of early substance use and lifetime/past year contraction with sexually transmitted diseases: A national study. *American Journal of Sexuality Education, 10*(2), 158-176. <https://doi.org/10.1080/15546128.2015.1025936>
- Fehr, S.K.**, Vidourek, R.A., & King, K.A. (2015). Intra and interpersonal barriers to condom use among college students: A review of the literature. *Sexuality & Culture, 19*(1), 103-121. <https://doi.org/10.1007/s12119-014-9249-y>
- Vidourek, R.A., King, K.A., & **Fehr, S.K.** (2014). Hispanic youth involvement in over-the-counter drug use: Parent, peer, and school factors. *Journal of Addictive Diseases, 33*(4), 376-387. <https://doi.org/10.1080/10550887.2014.969601>

TEXTBOOKS

Evans, J.L., & Fehr, S. K. (2023). *Public Health Education Theories and Planning Models*. Kendall Hunt Publishing.

Fehr, S. K., Rahn, R. N., & Evans, J.L. (2023). *Introduction to Human Sexuality*. Kendall Hunt Publishing.

BOOK CHAPTERS

Fehr, S.K., & Karczmarczyk, D. (2021). Violence. In D. Karczmarczyk & S. A. Milstein (Eds.), *Men's health: An introduction* (pp. 130-141). Routledge.

ENCYCLOPEDIA ENTRIES

Fehr, S.K., & McNeil, E.B. (2013). Infectious diseases: Prevention and control. In D.C. Wiley & A.C. Cory (Eds.), *Encyclopedia of School Health*. SAGE Publications, Inc. <https://doi.org/10.4135/9781452276250>

ORAL PRESENTATIONS

* *Indicates current or former student*

INTERNATIONAL/NATIONAL PRESENTATIONS

Evans, J., Burroughs, M., Fehr, S., & *Klimek, S. (October 2020). *Leveraging Social Media to Influence Representatives and the Community to Advocate for Health*. An oral presentation at the 2020 Society for Public Education 22nd Annual Advocacy Summit, Virtual.

Evans, J.L., Burroughs, M., *Klimek, S., & Fehr, S. (October 2020). *Condom use resistance tactics used by college males and their sexual partners: What coercive techniques are men using?*. An oral presentation at the American Public Health Association Annual Conference, Virtual.

Fox, K., Martin, T. L., Knox, D., Ritter, L., Milstein, S., & Fehr, S. (April 2020). *Sex Secrets and Disclosure: Are there Gender Differences?*. An oral presentation at the 2020 Southern Sociological Society Annual Conference, Jacksonville, FL. **Accepted but conference cancelled due to COVID-19**

Fehr, S.K., McNeill, E.B., *DeGaish, H., *Dwyer, A. & *Warlick, R. (October 2019). *Safe Spaces: Supporting Students Using a Trauma-Informed Approach*. An oral presentation at the 2019 American School Health Association's Annual Conference, Cincinnati, OH.

*Holden, C.B., Shipley, M., McNeill, E.B., *Morris, T., & Fehr, S.K. (October 2019). *Utilizing Reading Circles to Promote Health Literacy and Critical Thinking*. An oral presentation at the 2019 American School Health Association's Annual Conference, Cincinnati, OH.

McNeill, E.B., Shipley, M., Fehr, S., *Woods, L., & *Dash, K. (October 2018). *Positive Self-talk: You are what you think*. An oral presentation at the 2018 American School Health Association's Annual Conference, Indianapolis, IN.

Shipley, M., *Holden, C.B., *Morris, T., *Nichols, E., & Fehr, S.K. (October 2018). *Reading is PAWSome: Promoting Academic Success with Shelter Dogs*. An oral presentation at the 2018 American School Health Association's Annual Conference, Indianapolis, IN.

McNeill, E.B., Shipley, M. Fehr, S., Wilson, K., & Garney, W. (January 2018). *A Twist on Reading Prescription Drug Labels*. An oral practice/implementation session at the 8th Annual International Conference on the Health Risks of Youth in Clearwater, FL.

Wilson, K., McNeill, E.B., Shipley, M., **Fehr, S.**, Garney, W.R., *Nelson, J.L., *Holden, C.B, *Muraleetharan, D., *Hays, C.N. & Szucs, L. (January 2018). *Using books and methodologies to understand social justice and health: a focus on the middle school aged population*. A roundtable session at the 8th Annual International Conference on the Health Risks of Youth, Clearwater, FL.

Fehr, S.K., *Szucs, L.E., *McDonald, S., *Holden, C.B., Wilson, K.L., McNeill, E.B., Shipley, M., *Nelson, J., *Hays, C.N. (January 2017). *Bystander Intervention: Use your V.O.I.C.E.* An oral presentation at the 7th Annual International Conference on the Health Risks of Youth, Cancun, Mexico.

Wilson, K.L., *Hays, C., *Nelson, J., *Holden, C.B., McNeill, E.B., Shipley, M., *Szucs, L.E., **Fehr, S.**, *McDonald, S. (January 2017). *Spot It! Contraception*. An oral presentation at the 7th Annual International Conference on the Health Risks of Youth, Cancun, Mexico.

Shipley, M., *Holden, C.B., *Nelson, J., **Fehr, S.**, *Hays, C.N., Wilson, K.L., *Szucs, L.E., *McDonald, S., McNeill, E.B. (January 2017). *Piecing Together Characteristics of Healthy Relationships*. An oral presentation at the 7th Annual International Conference on the Health Risks of Youth, Cancun, Mexico.

McNeill, E.B., *McDonald, S., Shipley, M., *Holden, C.B., *Szucs, L.E., Wilson, K.L., **Fehr, S.**, *Hays, C.N., *Nelson, J. (January 2017). *Rock, Paper, Scissors, STAY?: Perspectives on Relationships*. An oral presentation at the 7th Annual International Conference on the Health Risks of Youth, Cancun, Mexico.

Fehr, S., McNeill, E.B., Wilson, K.L., & *Mackey, M. (October 2016). *Shades of Gray: Exploring Perspectives on Potentially Unhealthy Dating Relationships*. An oral presentation at the American School Health Association Annual Conference 2016, Baltimore, Maryland.

*Szucs, L.E., Shipley, M., McNeill, E.B., Wilson, K.L., **Fehr, S.** (October 2016). *A Systematic Analysis of Dating Violence Prevention Curricula*. An oral presentation at the American School Health Association Annual Conference 2016, Baltimore, Maryland.

Wilson, K.L., Shipley, M., *Szucs, L.E., McNeill, E.B., Martin, E., **Fehr, S.**, & Wiley, D.C. (January 2016). *Identifying Interpersonal Communication Skills through an Extensive Examination of Dating Violence Prevention Curricula for Middle and High School Youth*. Roundtable Session to be presented at the 6th Annual International Conference on the Health Risks of Youth, Cancun, Mexico.

Fehr, S., McNeill, E.B., Rosen, B., & Wilson, K.L. (October 2013). *Healthy Relationships Don't Have to be a Pac-Man Maze: Using Kinesthetic Approaches to Teach Health*. An oral presentation at the American School Health Association Conference, Myrtle Beach, SC.

STATE/REGIONAL PRESENTATIONS

Williams, M. McNeill, B., **Fehr, S.**, Rhonda, R., Dorsett, L., Rundell, R., Arnold, M. Torres, Z., & Esquivel, C. (May 2024). Prepare me as a health professional: lessons learned from a college-level human sexuality course. Oral session presented at the Healthy Futures of Texas Annual Symposium. Austin, TX.

Fehr, S., Evans, J., & Shipley, M. (April 2021). *Teaching During a Pandemic: Lessons Learned Related to Students' Academic Success and Well-being*. Oral session presented at the 2021 Transformational Teaching & Learning Conference, Texas A&M University. College Station, TX.

Evans, J. & **Fehr, S.** (April 2021). *Social Justice in the Classroom: The importance of Perspective Taking and Reflection in Addressing Difficulty Topics*. Oral session presented at the 2021 Transformational Teaching & Learning Conference, Texas A&M University. College Station, TX.

McNeill, E.B., Shipley, M. & **Fehr, S.** (April 2018). *Merging Modern Design Backdrops with Stand-up Statistics*. An oral presentation at the Transformational Teaching & Learning Conference. Texas A&M University, College Station, TX.

Fehr, S., Shipley, M. & McNeill, E.B. (April 2018). *Increasing Classroom Reach through Peer Education: I Teach, You Teach*. An oral presentation at the Transformational Teaching & Learning Conference. Texas A&M University, College Station, TX.

Shipley, M., McNeill, E.B., & **Fehr, S.** (April 2018). *Using Content Template Outlines to Improve Students' Writing Skills and Quality*. An oral presentation at the Transformational Teaching & Learning Conference. Texas A&M University, College Station, TX.

Shipley, M., **Fehr, S.K.**, McNeill, E.B., & *Holden, C.B. (April 2017). *Using Innovative Icebreaker Activities to Build Classroom Community and Rapport*. An oral presentation at the 2017 Wakonse South Conference on College Teaching, March 31-April 2, 2017, Burnet, TX.

Nicksic, H., **Fehr, S.K.**, & *Holden, C.B. (April 2017). *Enhancing Student Engagement in College Classes through Movement*. An oral presentation at the Wakonse South Conference on College Teaching, Burnet, TX.

Fehr, S., McNeill, E.B., Shipley, M., Sherman, L., *Carreon, A., Nicksic, H., & Wagner, S. (April 2016). *Four Quadrants: A Methodology for Acquisition to Application of Content*. An oral presentation at the Wakonse South Conference on College Teaching, Burnet, TX.

Shipley, M., **Fehr, S.**, Nicksic, H., McNeill, E.B., *Carreon, A., & Wagner, S. (April 2016). *Re-evaluating Traditional Teaching Methodologies to Meet the Needs of Today's Students*. An oral presentation at the Wakonse South Conference on College Teaching, Burnet, TX.

Nicksic, H., Wagner, S., McNeill, E.B., & Shipley, M., **Fehr, S.** (April 2016). *Content-based Movement: Activity Ideas to Increase Student Engagement*. An oral presentation at the Wakonse South Conference on College Teaching, Burnet, TX.

NON-REFEREED & INVITED PRESENTATIONS

Fehr, S. (March 2024). *Social Determinants: Working Backwards to Advance Women's Health Forward*. An invited poster presentation for 10th Annual Research Symposium on Women at Texas A&M University. College Station, TX.

Fehr, S. (February 2024). *Sexual Violence*. An invited oral presentation for Maternal and Child Health graduate class at Texas A&M University. College Station, TX.

Fehr, S. (October 2023). *Supporting, Motivating and Empowering Women in Healthcare*. An invited oral presentation for the Aggie Sisters in Healthcare Student Organization at Texas A&M University. College Station, TX.

Fehr, S. (September 2023). *Sexuality Education in K-12 Texas Schools*. An invited oral presentation for the Maternal and Child Health Student Organization at Texas A&M University. College Station, TX.

Fehr, S. (April 2023). *Violence Prevention*. An invited oral presentation for National Public Health Week at Texas A&M University. College Station, TX.

- Fehr, S.** (November 2022). *Women's Reproductive Health*. An invited oral presentation for the Aggie Belles chapter meeting at Texas A&M University. College Station, TX.
- Fehr, S.** (October 2022). *Sexual and Reproductive Health*. An invited oral presentation for the Maternal and Child Health Student Organization at Texas A&M University. College Station, TX.
- Fehr, S. K.** (April 2022). *Advocacy: Through Your Own Lens*. An invited oral panel discussion for MSC Student Conference on Latinx Affairs (SCOLA) at Texas A&M University. College Station, TX.
- Fehr, S. K.** (October 2021). *Domestic Violence and Sexual Assault in the Asian Community*. An invited oral panel discussion for the Sigma Phi Omega- Iota Chapter's Stop Abuse for Everyone (SAFE) Week Panel Event at Texas A&M University. College Station, TX.
- Fehr, S.** (November 2021). *Women's Health Now*. An invited oral presentation for the Aggie Belles chapter meeting at Texas A&M University. College Station, TX.
- Fehr, S. K.** (February 2021). *Social Justice and Sexual Health*. An invited keynote address for Health Promotion's Sexual Responsibility Week Conference at Texas A&M University. College Station, TX.
- Fehr, S. K.** (November 2020). *Women's Health Issues*. An invited oral presentation for the Aggie Belles chapter meeting at Texas A&M University. College Station, TX.
- Fehr, S. K.** (November 2020). *Women's Health Globally*. An invited oral presentation for the MEDLIFE chapter meeting at Texas A&M University. College Station, TX.
- Fehr, S. K.** (October 2020). *Female Empowerment and Personal Health*. An invited oral presentation for the Legacies chapter meeting at Texas A&M University. College Station, TX.
- Fehr, S. K.** (November 2019). *It's Time for Health*. An invited oral presentation for the Aggies Belles chapter meeting at Texas A&M University. College Station, TX.
- Fehr, S. K.** (September 2019). *Women's Health: Questions Surrounding Reproduction and Sexuality*. An invited oral presentation for the Aggies RYLLIES chapter meeting at Texas A&M University. College Station, TX.
- Fehr, S. K.** (April 2018). *The Health of Women and its Impact on Society as a Whole*. An invited oral panel discussion for the Women's Bakery Race Identity and Social Equity (RISE) Event at Texas A&M University. College Station, TX.
- Fehr, S. K.** (February 2017). *Building Rapport with Students in Large Classes*. An invited oral presentation for the Academy of Future Faculty at Texas A&M University. College Station, TX.
- Fehr, S. K.** (October 2016). *Building Rapport with Students in Large Classes*. An invited oral presentation for the Academy of Future Faculty at Texas A&M University. College Station, TX.
- McNeill, E.B., & **Fehr, S.** (July 2010). *Incorporating Characteristics of Effective Health Education Curriculum into Sexuality Education*. An invited oral presentation for the Sexuality Education Academy hosted by Texas State University and Texas Pediatric Society Foundation. San Marcos, TX.

POSTER PRESENTATIONS

** Indicates current or former student*

INTERNATIONAL/NATIONAL PRESENTATIONS

Evans, J., *Klimek, S., Burroughs, M., *Willey, M., & **Fehr, S.** (November 2022). *Investigating Men's Condom Use Resistance Tactics and Stealth Perception*. A poster presentation at the 2022 American Public Health Association's Annual Conference, Boston, MA.

*Klimek, S., Patterson, M., Brown, S., Spadine, M., Nelson, J., *Duval, A., **Fehr, S.**, Lanning, B., & Johnson, D. (November 2022). *Rates and risks of collegiate sexual violence across multiple campuses: Exploring changes in trends and future solutions*. A poster presentation at the 2022 American Public Health Association's Annual Conference, Boston, MA.

Martin, T. L., Fox, K., Ritter, L., Knox, D., Milstein, S., & **Fehr, S.** (April 2020). *Sex Secrets: Impact of Disclosure versus Non-Disclosure on Relationships*. A poster presentation at the 2020 Southern Sociological Society Annual Conference, Jacksonville, FL. **Accepted but conference cancelled due to COVID-19**

Fehr, S., McNeill, E.B., & Shipley, M. (October 2018). *Increasing Classroom Reach Through Peer Education: I Teach, You Teach*. A poster presentation at the 2018 American School Health Association's Annual Conference, Indianapolis, IN.

McNeill, E.B., Shipley, M., **Fehr, S.**, *Woods, L., & *Dash, K. (October 2018). *Using Self-Assessments to Create Relevant Learning Experiences on Cancer*. A poster presentation at the 2018 American School Health Association's Annual Conference, Indianapolis, IN.

Fehr, S.K., Shipley, M., McNeill, E.B., & Szucs, L.E. (October 2017). *Evidence-Based Bystander Intervention Techniques: Training Teacher Candidates in Violence Prevention*. A poster presentation at the American School Health Association's Annual Conference 2017, St. Louis, MO.

Shipley, M., *Carreon, A.K., *Mackey, M., **Fehr, S.K.**, & McNeill, E.B. (October 2017). *Physical Activity with Shelters for Reading: Pilot Program Findings*. A poster presentation at the American School Health Association's Annual Conference 2017, St. Louis, MO.

Merianos, A. L., Rosen, B. L., King, K. A., Vidourek, R. A., & **Fehr, S. K.** (March 2015). An examination of the impact early substance use has on contraction of sexually transmitted diseases. A poster presentation at American Academy of Health Behavior 15th Annual Scientific Meeting. San Antonio, TX.

Fehr, S.K., Vidourek, R.A., King, K.A., & Rosen, B.L. (October 2013). *Condom negotiation: Barriers to use*. A poster presentation at the American School Health Association Conference, Myrtle Beach, SC.

STATE/REGIONAL PRESENTATIONS

Fehr, S. K., Vidourek, R.A., & King, K.A. (April 2014). *Impact of Intimate Partner Violence on the Sexual Health of College Students*. A poster presentation at the 2014 Spring Research Conference. Cincinnati, OH.

Fehr, S. K., Vidourek, R.A., & King, K.A. (February 2014). *Impact of Intimate Partner Violence on the Sexual Health of College Students*. A poster presentation at the Graduate Student Poster Forum. Cincinnati, OH.

EXTERNALLY FUNDED RESEARCH & GRANT RELATED ACTIVITIES

Rape Prevention and Education (RPE) Contextual Climate Assessment 2021

Texas State Office of the Attorney General, Texas Primary Prevention Planning Committee (PPPC) Steering Committee

**Subcontractor/consultant responsible for creating a report to identify individuals and groups that are disproportionately affected by sexual violence. Team members (n=3) examined sexual violence at the community, organizational/institutional, and policy levels. Findings presented to the PPPC Steering Committee.*

Total Award: \$1,030,505; \$4,917.97 Direct in the Areas of Teaching, Research, and Service

Consolidated Grant Program to Address Children and Youth 2019

Experiencing Domestic and Sexual Assault and Engage Men and Boys as Allies
U.S. Department of Justice, Office on Violence Against Women.

The ARISE Project: A K-12 school-based sexual assault, dating and/or domestic violence, stalking, and sex-trafficking prevention and intervention curriculum

**Member of a four-person team responsible for intervention curriculum development in alignment with National Health Education and Sexuality Education Standards.*

Not Awarded: \$500,000 in the Areas of Teaching, Research, and Service

Instructional Technology Service's Innovative Pedagogy Grant (IPG) 2017

Texas A&M University.

**PI and sole beneficiary of the grant used to advance pedagogy skills and increase expertise in the areas of online course design and Quality Matters standards.*

Total Award: \$10,000 in the Area of Teaching

EDITORIAL BOARD & REVIEWER ACTIVITIES

Eta Sigma Gamma- National Level 2017- 2020

Continuing Education Editor, The Health Educator Journal

CHES/MCHES Self-study Continuing Education Opportunities Review Team 2015

2015 Project: Ginsburg, K.R., & Kinsman, S.B. (Eds.). (2014). *Reaching Teens: Strength-Based Communication Strategies to Build Resilience and Support Healthy Adolescent Development*. Elk Grove Village, IL: American Academy of Pediatrics.

Paso del Norte Health Foundation 2015

Evidence-Based or Practice-Informed Dating Violence Prevention Curriculum Review Team

**Member of a team that completed a thorough review of 14 curricula/program models addressing dating violence in adolescents. Completed curriculum analysis tool and inter-rater evaluation with fellow team members to ensure reliability and validity.*

SERVICE

NATIONAL LEVEL

National Science Bowl 2024

Volunteer, U.S. Department of Energy, Office of Science

American School Health Association Abstract Reviewer	2018- 2020
Society for Public Health Education Abstract Reviewer	2018
American Public Health Association Abstract Reviewer, Women’s Caucus	2018
National Commission for Health Education Credentialing (NCHEC) NCHEC Ambassador	2017- Present
Coalition of National Health Education Organizations Credentialing Committee Member (ad hoc)	2017
<u>COMMUNITY LEVEL</u>	
Sexual Assault Resource Center (SARC) Sexual Assault Survivor Advocate	2016- Present
<u>UNIVERSITY LEVEL</u>	
Panel Moderator, Sexual Responsibility Week Conference, Texas A&M	2021
Member, Faculty & Student Advisory Board, Center for Teaching Excellence	2020- 2021
Non-Traditional Classroom Media Tester, Texas A&M Provost IT Office	2020
Faculty Advisor, RYLLIES	2019- Present
Faculty Advisor, DEEDS Texas A&M University	2019- 2021
Member, Search Committee: Assistant Director for Health Promotion	2018
Leadership Coach, Maroon and White Society	2017- 2020
Faculty Advisor, Lambda Delta Psi Sorority	2017- 2022
STAND Up Facilitator	2017- Present
Green Dot Facilitator	2016- Present
Member, Sexual Assault Survivors Services Committee	2016- 2020
Faculty Advisor, Future Aggie Nurses	2016- Present
Faculty Advisor, Aggie School Volunteers	2016- 2017
Member, Undergraduate Faculty Mentor for Century Scholarship Recipients	2016- 2018
▪ Brianna Galvan	
<i>University of Cincinnati</i>	
Graduate Student Orientation	August 2014
Bearcats Bound Orientation	August 2014
Graduate Student Orientation	August 2013
Gen-1 Health Promotion Programs	March 2013
<u>DEPARTMENT/DIVISION LEVEL</u>	
Member, Search Committee: Instructional Assistant/Associate Professor	2022- 2024
Member, Search Committee: Accountability, Climate, Equity, and Scholarship (ACES) Fellow	2021
Member, Search Committee: Assistant Professor, Tenure Track	2020- 2021
Member, Curriculum Redesign Committee: Health Program	2020- 2022
Community Health Coordinator, Division of Health	2018- 2022
Member, Graduate Faculty	2016- Present
Member, Undergraduate Scholarship Committee	2016- 2021
Member, Search Committee: Divisional Administrative Assistant	2019- 2020

Member, Assessment Committee: School Health	2015- 2022
Member, A-1 Committee	2015- 2022
Member, Graduate Admission Committee	2015- 2021
Member, Search Committee: Instructional	2015

PROFESSIONAL DEVELOPMENT

The Civilian Response to Active Shooter Events (CRASE)- Active Shooter Training 2023

Presented by Texas A&M University, University Police Department.
College Station, TX.

Systems Practice 2019

Presented by +Acumen and the Omidyar Group through NovoEd.

G.P.S.--Generate Professional Success for Academic Professional Track 2019

Faculty Workshop

Presented by Texas A&M University, Office of the Dean of Faculties.
College Station, TX.

Sexual Harassment in the Workplace and Title IX 2019

Presented by Texas A&M University, Office of Risk, Ethics and Compliance.
College Station, TX.

Wakonse South Conference on College Teaching 2017

Presented by Texas A&M University, Center for Teaching Excellence.
Burnet, TX.

P.O.W.E.R. Faculty Writing Workshop 2016

Presented by Dr. Pat Goodson.
Director of the CEHD Writing Initiative (P.O.W.E.R.)
College Station, TX.

Conducting Peer Evaluations 2016

Presented by Texas A&M University, Center for Teaching Excellence.
College Station, TX.

Wakonse South Conference on College Teaching 2016

Presented by Texas A&M University, Center for Teaching Excellence.
Burnet, TX.

CONTINUING EDUCATION WORKSHOPS: ADVOCACY AND OUTREACH

Green Dot Facilitator Training Refresher 2023

Presented by Texas A&M University, Offices of the Dean of Student Life.
College Station, TX.

Dating and Domestic Violence Prevention Training 2023

Presented by Twin City Mission, Domestic Violence Services.
College Station, TX.

Opioid Overdose Education & Naloxone Administration (OENA) Training 2021

Presented by Texas A&M University, TAMU Opioid Task Force.
College Station, TX.

Critical Dialogues in Higher Education Series **2020**

Presented by Texas A&M University, College of Education and Human Development,
Office of Organization Development and Diversity Initiatives
College Station, TX.

**Consisted of four 5-week workshops on communication, diversity, conflict, and teamwork.*

22nd Annual Advocacy Summit **2020**

Presented by the Society for Public Health Education.
Washington, D.C.

Question, Persuade, Refer (QPR) Gatekeeper Training for Suicide Prevention **2020**

Presented by Texas A&M University, Counseling and Psychological Services.
College Station, TX.

21st Annual Advocacy Summit **2019**

Presented by the Society for Public Health Education.
Washington, D.C.

STAND Up Facilitator Training- Materials Update **2019**

Presented by Texas A&M University, the Office of the Dean of Student Life.
College Station, TX.

20th Annual Advocacy Summit **2018**

Presented by the Society for Public Health Education.
Washington, D.C.

19th Annual Advocacy Summit **2017**

Presented by the Society for Public Health Education.
Washington, D.C.

STAND Up Workshop **2017**

Presented by Texas A&M University, the Office of the Dean of Student Life.
College Station, TX.

Green Dot Training **2015**

Presented by Texas A&M University, Offices of the Dean of Student Life.
College Station, TX.

CONTINUING EDUCATION WORKSHOPS: SERVICE AND MENTORING

Fostering Independence in Mentoring **2024**

Presented by Texas A&M University, Center for Teaching Excellence.
College Station, TX.

Maintaining Effective Communication in Mentoring **2024**

Presented by Texas A&M University, Center for Teaching Excellence.
College Station, TX.

Assessing Understanding in Mentoring 2023

Presented by Texas A&M University, Center for Teaching Excellence.
College Station, TX.

Cultivating Ethical Behavior in Mentoring 2023

Presented by Texas A&M University, Center for Teaching Excellence.
College Station, TX.

Promoting Professional Development in Mentoring 2023

Presented by Texas A&M University, Center for Teaching Excellence.
College Station, TX.

Aligning Expectations in Mentoring 2023

Presented by Texas A&M University, Center for Teaching Excellence.
College Station, TX.

Addressing Equity and Inclusion in Mentoring 2023

Presented by Texas A&M University, Center for Teaching Excellence.
College Station, TX.

Maroon and White Society- Leadership Coach Refresher 2019

Presented by Texas A&M University, Division of Student Affairs.
College Station, TX.

Maroon and White Society- Leadership Coach Training 2017

Presented by Texas A&M University, Division of Student Affairs.
College Station, TX.

**Mentoring coaches' training to outline the purpose, scope, and requirements of The Maroon & White Leadership Fellows, the framework of the Leadership Identity Development (LID) Model, and how to incorporate the LID model in conversations with students.*

Dean of Faculties (FTA)- Fostering Teaching Excellence Through Mentoring 2016

Presented by Texas A&M University, Center for Teaching Excellence.
College Station, TX.

Dean of Faculties (FTA)- Mentoring Graduate Students and Post-Doctoral Scholars 2016

Presented by Texas A&M University, Center for Teaching Excellence.
College Station, TX.

Faculty Teaching Academy- The Role of Mentoring in Academic Success 2015

Presented by Texas A&M University, Center for Teaching Excellence with the
Office of the Dean of Faculties. College Station, TX.

PROFESSIONAL MEMBERSHIPS

Texas Association Against Sexual Assault (TAASA)	2023- Present
Society for Public Health Education (SOPHE)	2019- Present
American School Health Association (ASHA)	2013- 2020
National Commission for Health Education Credentialing (NCHEC)	2011- Present

This CV submitted is most current and correct as of the date of this signature.

Signature:

Date: September 1, 2024